




Bloom's Taxonomy of Learning Domains

<div> Affective Domain</div>				
Receiving Phenomena	Responding to Phenomena	Valuing	Organization	Internalizes Values (characterization)
Action Verbs: acknowledge asks attentive choose courteous describes dutiful erects follows gives holds identifies listens locates names points to replies selects sits understands uses	Action Verbs: answers aids assists complies conforms describes discusses greet helps labels performs practices presents reads recites replies reports selects tells writes	Action Verbs: appreciates cherish completes demonstrates differentiates explains follows forms initiates invites joins justifies proposes reads reports respect selects shares studies treasures works	Action Verbs: adheres alters arranges combines compares complete defends explains formulates generalizes identifies integrates modifies orders organizes prepares relates synthesizes	Action Verbs: acts balance discriminates displays influences listens modifies performs practices proposes qualifies questions revises serves solves verifies



Bloom's Taxonomy of Learning Domains



Psychomotor Domain

Perception (awareness)

Action Verbs:
chooses
describes
detects
differentiates
distinguishes
identifies
isolates
relates
selects

Set

Action Verbs:
begins
displays
explains
moves
proceeds
reacts
shows
states
volunteers

Guided Response

Action Verbs:
copies
follows
react
reproduce
responds
traces

Mechanism (basic proficiency)

Action Verbs:
assembles
calibrates
constructs
dismantles
displays
fastens
fixes
grinds
heats
manipulates
measures
mends
mixes
organizes
sketches

Complex Overt Response (Expert)

Action Verbs:
assembles
builds
calibrates
constructs
dismantles
displays
fastens
fixes
grinds
heats
manipulates
measures
mends
mixes
organizes
sketches

Response

Action Verbs:
adapts
alters
changes
rearranges
reorganizes
revises
varies

Origination

Action Verbs:
arranges
builds
combines
composes
constructs
creates
designs
initiate
makes
originates



Bloom's Taxonomy of Learning Domains



Cognitive Domain

Remembering

Action Verbs:

choose who
defines why
describes
identifies
find
how
knows
labels
lists
matches
names
omit
outlines
quote
recalls
recognizes
relate
reproduces
recite
selects
show
spell
states
tell
what
when
where
which

Understanding

Action Verbs:

classify summarizes
compare translates
comprehends
converts
contrast
defends
demonstrate
describe
discuss
distinguishes
estimates
explains
extends
generalizes
gives an example
give original example of
illustrate
infers
interprets
outline
paraphrases
predicts
relate
rephrase
restate
rewrites
show

Applying

Action Verbs:

applies relates
build select
calculate shows
changes solves
choose uses
computes utilize
constructs
demonstrates
determine
develop
discovers
execute
experiment with
identify
implement
interview
make use of
manipulates
model
modifies
operates
organize
perform
plan
predicts
prepares
present
produces

Analyzing

Action Verbs:

analyzes outlines
associate relates
assume relationship
breaks down selects
categorize separates
classify simplify
compares survey
conclusion take part in
contrasts test for
deconstructs theme
diagrams
differentiates
discover
discriminates
dissect
distinguishes
divide
examine
function
generate
identifies
illustrates
infers
inference
inspect
list
motive

Evaluating

Action Verbs:

agree judge
appraises justifies
assess mark
award measure
choose opinion
compares perceive
concludes prioritize
contrasts prove
convince rate
criticizes recommend
critiques relates
criteria rule on
criticize select
defends summarizes
describes supports
decide value
deduct
defend
determine
discriminates
disprove
estimate
evaluates
explains
importance
influence
interprets

Creating

Action Verbs:

adapt minimize
build modifies
categorizes organizes
change original
choose originate
combines plans
compiles predict
composes propose
construct rearranges
creates reconstructs
delete relates
develop reorganizes
devises revises
designs rewrites
discuss solution
elaborate solve
estimate suppose
explains summarizes
formulate tells
generates test
happen theory
imagine writes
improve
invent
make up
maximize